

FACULTY NEEDS ASSESSMENT APPLICATION
Fall 2014

Name of Person Submitting Request:		Marc Donnhauser
Program or Service Area:		Student Success Center
Division:		Mathematics, Business, and Computer Technology
Date of Last Program Efficacy:		Spring 2014
What rating was given?		Continuation
# of FT faculty NA	# of Adjuncts 4	Faculty Load: .67
Position Requested:		4 Adjunct Faculty Positions
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)		Student Success (2). SBVC will increase course success, program success, access to employment, and transfer rates by enhancing student learning.

Replacement Growth

1. Provide a rationale for your request.

The Student Success Center requests four adjunct, faculty members due to increased course offerings, the continuation of increased student demand for academic support, and the need for student hourly academic support staff to be supported by faculty content experts. While there is not currently any data to support the request, program staff have noticed through student staff interaction and interaction with students who receive services within the SSC that student tutors require assistance from faculty to ensure that the academic services which are provided remain at a high academic standard through continued training, support, and mentorship.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

Data from the last EMP shows significant improvements to student success and retention for students who attend tutoring within the Student Success Center. The chart below also demonstrates how many students are visiting the SSC. Faculty support is required within the SSC to allow program student academic support staff to be trained and supported by faculty content experts.

Department	Total Hours	Undup HC	Student Visit Count	Sections Offered	Total Seatcount	Visits/Total Seatcount
Math	19830	1574	13655	299	10132	135%
Chem	4222	462	3067	91	1725	178%
Biol	2987	358	2036	108	2587	79%
Physics	1021	115	659	32	797	83%
CIT	959	87	945	79	1945	49%
Geog	507	95	438	49	1157	38%
Water Trt	359	42	192	45	758	25%
Arabic	324	34	324	4	102	318%

Soc	319	53	199	40	1505	13%
Span	217	37	228	40	1262	18%
Econ	201	44	207	31	1104	19%
Music	162	22	163	75	1127	14%
Acct	153	35	163	34	1142	14%
CS	129	23	125	13	295	42%
Humsv	76	26	81	70	1962	4%
Polit	69	18	52	51	1726	3%

3. Provide updated or additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The Student Success Center Staff have witnessed the need for faculty support of the student academic tutors. Student tutors at times may not remain sharp on their content skills. Assessments have been developed to periodically assess tutor staff as to content competency. Faculty are needed to provide training and content support for student tutor staff to ensure that SBVC students receive a high level of academic support. Furthermore, faculty presence is a key component in order to receive positive attendance FTES funding from the State for students who are currently attending the Student Success Center for academic support. Many local community colleges have had faculty be a component in academic support centers for years in order to provide content expertise and allow for FTES collection.

4. What are the consequences of not filling this position?

SBVC will continue to not be able to collect on a funding stream for work which is already being performed and student tutors will not be supported in their effort to provide the highest level of academic support to SBVC students.